

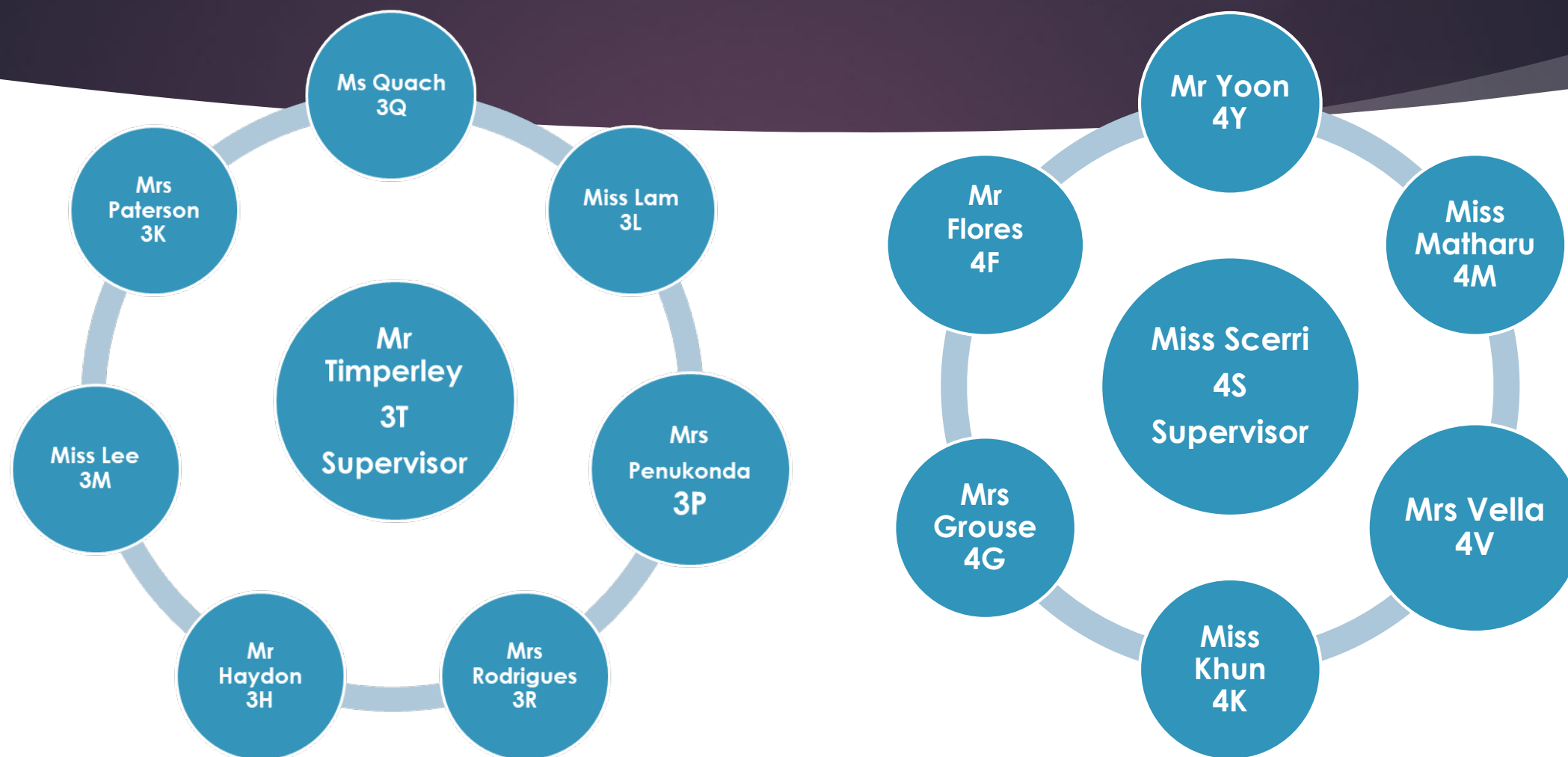


**STAGE 2 – Years 3 and 4**

**INFORMATION AFTERNOON**

**2021**

# Stage 2 Teachers and Classes



**Additional teachers supporting Stage 2: Mrs Chisari (3T and 4S)**



# Key Learning Area: English

## Objectives

Speaking and Listening

Reading and Viewing

Writing and Representing

Spelling

Handwriting and Digital Technologies

Grammar, Punctuation and Vocabulary

Thinking Imaginatively, Creatively, Interpretively and Critically

Expressing Themselves

Reflecting on Learning



**Key Learning Area: English –  
Focus on Reading**

**Comprehension**

**Reading Texts**

**Vocabulary**



# Key Learning Area: Mathematics

## Number and Algebra

- Whole Number
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Patterns and Algebra

## Measurement and Geometry

- Length
- Area
- Mass
- Volume and Capacity
- Time
- Two-Dimensional Space
- Three-Dimensional Space
- Angles
- Position

## Statistics and Probability

- Chance
- Data



# Key Learning Area: Human Society and Its Environment

## History

- Semester 1

## Geography

- Semester 2

# Key Learning Area: Science and Technology

Design and Production

Working Scientifically





# Key Learning Area: Personal Development, Health and Physical Education

Healthy, Safe  
and Active  
Lifestyles

Movement  
Skill and  
Performance

Health,  
Wellbeing  
and  
Relationships





# Key Learning Area: Creative Arts



**Visual  
Arts**



**Music**



**Drama**



**Dance**



# Support Programs

Assistant Principal: Mrs Lee Candelarario

- ▶ English as an Additional Language or Dialect (EAL/D)
- ▶ New Arrivals Program (NAP)
- ▶ LaST
  - ▶ Learning and Support Teacher – Mrs Amber Stocker
  - ▶ School Counsellor – Miss Emily Nash
  
- ▶ Community Languages
  - ▶ Tamil
  - ▶ Hindi
  - ▶ Telugu
  - ▶ Gujarati
  - ▶ Cultural Awareness



# EAL/D-English as an Additional Language or Dialect

EAL/D for Year 3: Ms Chand and Mrs Shepherd

Assistant Principal: Mrs Lee Candelario

- ▶ EAL/D = English as an Additional Language or Dialect
- ▶ Over 96% of our students are from Language backgrounds other than English.
- ▶ This year, all EAL/D students will receive an additional comment on their reports explaining the student's progress in English.
- ▶ Ms Chand and Mrs Shepherd will work with Year 3 students in withdrawal groups and in the classroom with class teachers. The focus for Term 1 will be writing.

# Community Language and Cultural Awareness

- ▶ Gujarati- Mrs R. Dighe



Assistant Principal- Mrs L. Candelario



- ▶ Telugu- Mrs R. Bommireddipalli



- ▶ Cultural Awareness- Mrs Y. Kulkarni



- ▶ Hindi- Mrs A. Dhond, Mrs K. Tandon



- ▶ Tamil- Miss H. Janapalachandran, Mrs P. Nadesan



**Community Language teachers are Department of Education qualified professionals.**

# Community Language

- ▶ Enrolment Policy

Community Language is not an elective language program. It is a maintenance program for home languages.

Students are placed in CL classes based on the information provided by parents at enrolment about the main home language.

Linguistically similar languages have been placed together.

- ▶ Programs

CL programs are based on NSW syllabus documents



Hindi K-10  
Syllabus



# Brief outline of programs- CL/CA teachers

- ▶ Community Language (CL) is offered to K - 4 students for 2 hours per week.
- ▶ Programs are written in accordance with the K - 10 Language syllabus.
- ▶ Students who are not in the CL language groups will be attend Cultural Awareness sessions.

# Brief outline of programs- CL/CA teachers

- ▶ For Term 1, students will be learning about:

Year 1	Awareness of self
Year 2	Family Connections
Year 3	Growth and Change
Year 4	School and its Environment
Year 5	Book study - Mirrors
Year 6	Life in the countryside

- ▶ In Cultural Awareness sessions, the students learn about different countries and their cultures.

# Learning and Support Teacher Mrs Stocker



The learning and Support Teacher at Girraween Public School works with classroom teachers, Learning and Support Officers and the Learning and Support Team to support all students. This year, Mrs Stocker will work with students in withdrawal groups and in the classroom from K-6.



# Students engaging in hands on learning experiences





# Class Organisation

## Homework

- Each teacher will set homework for their class.

## Sport

- PSSA, Tennis, CAPA groups, Aikido and School Sport on Friday mornings
- Individual classes go out at different times for P.E lessons.

## School Supplies

- The school supplies all students with the resources needed for their lessons.

## Absences

- Please remember to send an absence note within 7 days of absence. If you need to take your child early or are running late to school, please go to the office.



# Assessment Procedures



- **Formal Parent/Teacher interviews** held at the end of Term 2 after reports are distributed
- **Grade assessments** vary across all Key Learning Areas and support Consistent Teacher Judgement
  - ❖ **Class assessments** differ from class to class and are targeted to student needs



# Important Dates

Year 3



- NAPLAN

Year 4



- Opportunity Class Placement (OC)



# NAPLAN: Year 3

Test name	Includes	Date of test
Language Conventions test	Spelling, Punctuation and Grammar	Tuesday 11 May 2021
Writing test	Writing task	Tuesday 11 May 2021
Reading test	Reading	Wednesday 12 May 2021
Numeracy test	Number and algebra Measurement and geometry Statistics and probability	Thursday 13 May 2021
Catch-up day	For students who were absent from one or more test. It is recommended students sit no more than two catch-up tests on this day.	Friday 14 May 2021



# OC Classes 2021 (Year 4 moving to Year 5)

- ▶ Aimed at **Gifted and Talented** students
- ▶ **Assessment Score – Average** score from assessments at school
- ▶ **Ranking** – Place in grade (approx. 194 Students Y4 2021)
- ▶ **OC Score**- uses **placement test** and **ranking** of school Assessment Score
- ▶ Information regarding application and test date:  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>



# OC Placement: Year 4

<b>Date</b>	<b>Activity</b>
<b>Tuesday 27 April 2021</b>	Application opens online
<b>Friday 14 May 2021</b>	Application closes (no late applications)
<b>Wednesday 21 July 2021</b>	Opportunity class placement test for entry in 2022

**To apply for OC Placement, parents will need to register and apply through the high performing students application website. This is an external process to Girraween Public School and families have full responsibility for applying.**



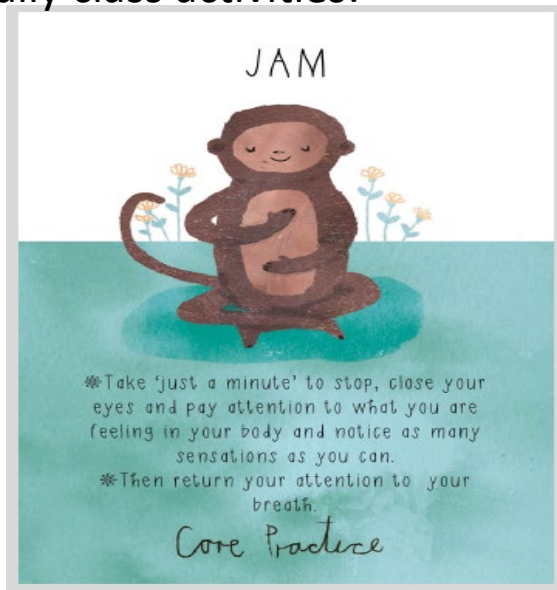
# Mindfulness

'Focusing on the present moment'

Paying attention without being  
"caught up" in your thoughts



Daily class activities:



## Benefits of Mindfulness

- *Relaxes the body*
- *Relaxes the mind*
- *Reduces worries*
- *Reduces stress*
- *Builds resilience*
- *Enjoy more of the present moment*



# What is Design Thinking?

Design Thinking learning helps students apply what they learn to real-life experiences and provides an all-around enriching education.

- Students explore real-world problems and challenges while working in small collaborative groups.
- Students are inspired to obtain a deeper knowledge of the subjects they're studying.
- Students develop confidence and self-direction as they move through both team-based and independent work.

**Critical Thinking**

**Collaboration**

**Creative Thinking**

**Communication**

# Critical Thinking

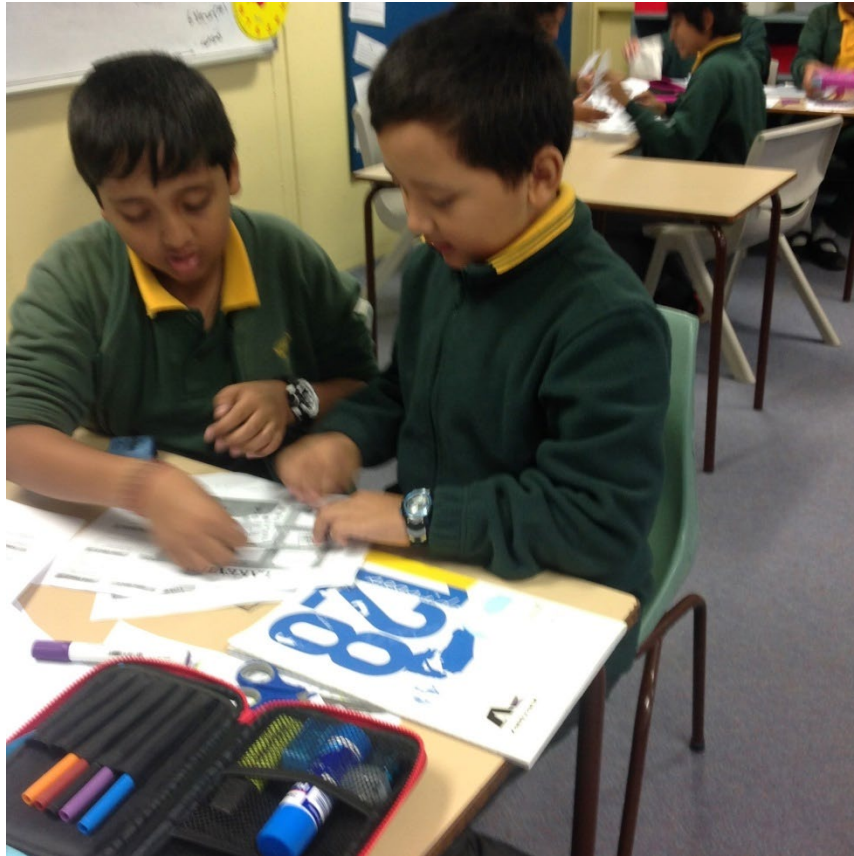


Not just about getting the  
**'right answer'**.

Analyse. Critique. Develop.



# Creative Thinking



- ▶ Research
  - ▶ Data Collection
  - ▶ Presentation
- Explore every option!



# Collaboration



Look everywhere for solutions!

\*Real life skills\*

Working with a range of people  
with different ideas and  
respecting their input.



# Communication



## Not about who's voice is the loudest.

Balance between **positive collaboration** brings **effective communication**.

Everyone contributes at every stage of the process.


- ❖ Communication in the group.
- ❖ Communicating what you have learnt;
- Research and Data
- Presentation
- Reflection/Feedback



# Thank you



 Today is an introduction to Stage 2 and our team of teachers.

 If you need to speak with the classroom teacher about your child, please message your child's teacher.  
Please be mindful that due to current health restrictions, face-to-face appointments are restricted.