



# Year 5 PARENT INFORMATION SESSION



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# Learning Dispositions

- Open-Minded - Students are open to new and different ideas and considers the opinions of others.
- Flexible - Students are able to look at problems from multiple perspectives and will change their plan when new problems arise.
- Risk-Taker - Students like to try new ways of doing things and are not afraid of making mistakes.
- Resourceful - Students find inventive ways to overcome difficulties and improvise when resources are limited.
- Patient & Persistent - Students spend extra time developing their ideas and doesn't give up when faced with difficulties.
- Ubiquitous Learners - Students believe that thinking, learning and creating can take place anywhere, anyhow, anytime.
- Reflective - Students like to evaluate their own work and will think about the thinking process they have used.

# LITERACY

- Reading - Focus on Reading, Writing and Vocabulary
  - 'Super Six' comprehension strategies
  - Using complex sentences to enhance writing
- Writing – Imaginative and Persuasive
- Speaking & Listening – Integrated with reading and writing
- Library borrowing is on Thursday between 12:40pm-1:00pm. Students are encouraged to borrow. Must bring a library bag and a plastic bag.
- QTSS- CAPA and PD/HPE with Mrs Chisari each Monday morning and Friday after sport.

# NUMERACY

Maths groups within grades.

- All strands taught during Maths groups.
- Maths groups sessions
  - Monday- 11.20-1.10 pm
  - Tuesday- 11.20-1:10 pm
  - Wednesday- 11.20-1:10 pm

Year 5 Maths Teachers: Mr Ward, Miss Bayssari, Ms Orya, Miss Popal, Miss Castgir, Miss May, Miss Punneyalingam, Mrs Dighe, Mrs Dhond and Mrs Thakur.

# HOMework

- Posted on Google Classroom (comprises of reading or research activities).
- Can comprise of unfinished classwork that may consolidate learning.
- Usually submitted on Fridays unless specified differently.
- Mathematics homework is distributed by Maths teachers. The organisation, content and frequency of this may vary from group to group.



# INTEGRATED UNITS

## Science & Technology

- Term 1 – Earth and Space
- Term 2 – Physical World – Movement of Objects
- Term 3 – Material World
- Term 4 – Living World

## History/Geography

- Semester 1 - History - Australian Colonies



# INTEGRATED UNITS

## PDHPE

- PDH - safe living, personal health choices, growth and development, interpersonal relationships
- PE - range of activities based on the Fundamental Movement Skills

## CAPA

- Semester 1 - Art/Music
- Semester 2 - Dance/Drama



# TECHNOLOGY BYOD



Stage 3 classrooms are BYOD classrooms.

We are slowly adapting to this new routine especially with the use of Google Classrooms and See Saw.

Students will use their devices to research and publish work in accordance to the topics or themes being studied in the classroom.

Devices are not used for playing games. The devices are tools that complement, consolidate and stimulate student learning.

# TECHNOLOGY BYOD CONT..,



**PLEASE NOTE**— Students are now permitted to bring their devices to school on Fridays to help complete tasks that require research and publishing. The procedure is as follows:

- **Students in 5T** must take their school bag and their device to 5T's old classroom on the astro turf. Students will only need their hat and drink bottle for sport. Students will retrieve bags after their play time during Term 1.
- If late arrival - leave in the AP office.

# EAL/D Stage 3

## Mrs Candelario



- EAL/D = English as an Additional Language or Dialect
- Over 96% of our students are from Language backgrounds other than English.
- This year, all EAL/D students will receive an additional comment on their reports explaining the student's progress in English.
- Mrs Candelario will work with students in withdrawal groups and in the classroom with class teachers. The focus for Term 1 will be writing.



# Community Language and Cultural Awareness

Assistant Principal- Mrs L. Candelario



Cultural Awareness- Mrs Y. Kulkarni



Gujarati- Mrs R. Dighe



Hindi- Mrs A. Dhond, Mrs K. Tandon



Tamil- Miss H. Janapalachandran, Mrs P. Nadesan



Telugu- Mrs R. Bommireddipalli



Community Language teachers are Department of education qualified professionals.

# Community Language Enrolment Policy

Community Language is not an elective language program. It is a maintenance program for home languages.

Students are placed in CL classes based on the information provided by parents at enrolment about the main home language.

Linguistically similar languages have been placed together.



## Community Language Programs

CL programs are based on NSW syllabus documents.

Hindi K-10  
Syllabus



# Brief outline of programs- CL/CA teachers

- Community Language (CL) is offered to K - 4 students for 2 hours per week.
- Community Language (CL) is offered to Year 5 and 6 students for 1 hour per week.
- Programs are written in accordance with the K - 10 Language syllabus.
- Students who are not in the CL language groups will be attend Cultural Awareness sessions.

# Brief outline of programs- CL/CA teachers

For Term 1, students will be learning about:

Year 1	Awareness of self
Year 2	Family Connections
Year 3	Growth and Change
Year 4	School and its Environment
Year 5	Book study - Mirrors
Year 6	Life in the countryside

In Cultural Awareness sessions, the students learn about different countries and their cultures.



# Kindergarten Community Language

In Semester 1, kindergarten students are settling into their class routines. During this time, students are getting to know the community language teachers.

Community Language starts in Semester 2.

# BYOD

Devices are used in various ways:

- Viewing class materials, e.g. word docs and websites
- Research tasks
- Completing/ publishing class work
  - Collaborating with peers

Google Classroom is used as the main platform to upload and manage classwork.

- Access via student portal and is connected to DoE account



# FAIR DISCIPLINE CODE

## Fair Discipline Code

**Gold** – 3 more merit awards

**Silver** – 3 more merit awards

**Bronze** – 3 merit awards

**Green** – all students begin the year on this level



### School Rules

- Be Safe
- Be Respectful
- Be a Good Learner

**Green** – all students begin the year on this level

**Orange 1** – 3 white slips in one term

**Orange 2** – 2 more white slips in the same term

**Red** – 2 more white slips in the same term



# CLASS REWARDS

- Merit Cards distributed during class time.
- Slurpee stickers.
- DOJO points.
- Class raffles.

Rewards are based on the school rules of being a good learner, being respectful and being safe.



## FYI...

PE – Thursday afternoons last session

Primary Assembly - Every third Thursday  
starting T1W7, 12:20 pm - 1 pm

Scripture - Thursdays

Sport

Friday 9 – 11:10 am (T1 & T4)

Friday 12:30 – 3 pm (T2 & T3)



## Seesaw

- K-6 school licence
- Upload students' work, class learning activities
- Students can upload own work
- Class/school reminders posted
- School notes that do not require permission slip uploaded
- Best method to contact me

# ASSESSMENT SCHEDULE

- Informal assessments occur during all lessons.
- Formal assessments are usually given at the beginning and end of each term. (Weeks 2 and 9)
- Please avoid going on leave during these times as it is difficult to catch students up.
- Reports are sent home at the end of each semester (T2 & T4).
- Formal interviews will be conducted at the end of Term 2.



# Morning drop-off organisation

- Between 8.30 – 9.00am parents can walk students to the classroom to drop off their bags. Parents must then leave the school grounds.
- No gathering of adults on the school grounds.

# Late Arrival to School

**Arriving at school on time allows students to experience positive interactions with others and participate more fully in learning activities.**

- Late arrival after 9.10am – Parents take students to the school office. The office will note students arrival and send them to class. Time of arrival will be recorded on the attendance register.
- Parents leave the school grounds.

# Leaving School Early

- Please inform the class teacher if you are picking up your child early.
- Please note: No pick up of students between 11.00 - 11.20am and 1.00 - 2.00pm. Students are in the playground and cannot be individually contacted.



# Important Dates

- NAPLAN begins 11<sup>th</sup> May
- Selective High applications open mid October
- PAT assessment Term 1 and Term 4
- English and Math grade assessments weeks 2 and 9 of every term along with weeks 6 in Terms 2 and 3 for writing.