

## Year 4 Teaching and Learning Overview Term 1 2024

Below is an overview of the teaching and learning that will take place over the term/semester. Some areas are subject to change based on individual class or student needs, as well as changes to schooling schedules.

<p><b>English</b></p>	<p><b>Component A:</b></p> <ul style="list-style-type: none"> <li>● Build vocabulary through social and learning interactions, reading and writing</li> <li>● Read using emphasis, expression, intonation and pausing</li> <li>● Identify different purposes and strategies for reading</li> <li>● Use simple, compound and complex sentences of varying lengths</li> <li>● Form legible joined letters to develop handwriting fluency</li> <li>● Spelling: schwa, 'r' controlled vowels, short and long vowels</li> </ul>	<p><b>Component B:</b></p> <p>Students explore the mentor concept of 'narrative' and the supporting concept of 'characterisation' through a deep analysis of the text <i>The Thing About Oliver</i>.</p> <p>Throughout the unit students will develop a deeper understanding of narrative conventions and explore the interplay of plot, character and setting, then apply this knowledge when creating their own texts.</p>
<p><b>Mathematics</b></p>	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>● partition, rename, represent and order numbers up to 6-digits</li> <li>● apply place value to recognise, name and order decimals to tenths</li> <li>● use multiplicative structures such as arrays to solve problems.</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>● apply place value understanding to solve addition and subtraction problems</li> <li>● identify the connection between addition and subtraction</li> <li>● select and explain efficient flexible strategies when solving problems.</li> </ul>	<p><b>Unit 3:</b></p> <ul style="list-style-type: none"> <li>● measure and compare lengths of objects and locations using metres, centimetres and millimetres</li> <li>● identify and measure the perimeter of shapes, objects and locations</li> <li>● represent and read analog and digital time.</li> </ul> <p><b>Unit 4:</b></p> <ul style="list-style-type: none"> <li>● partition, measure, label and compare lengths and wholes using fractions</li> <li>● use addition and subtraction of fractions to find complementary fractions</li> <li>● solve problems using equivalence and complementary fractions.</li> </ul>
<p><b>Science and Digital Technology</b></p>	<p><b>Science</b></p> <p>Material World: students focus on how solids and liquids change state and the properties of natural and processed materials. Students investigate how different properties of materials affect their suitability for products.</p>	<p><b>Digital Technology</b></p> <p>Students understand digital citizenship is responsible ICT use and engagement in online spaces. They learn what to do when they stumble upon an inappropriate website, and how to collaborate in an online setting.</p>
<p><b>History (Term 1 and Term 2)</b></p>	<p><b>Diverse and connected world</b></p> <p>Students will learn about Aboriginal and Torres Strait Islander Peoples' long connection to Country. Students will sequence the early years of European settlement, explaining the cause and effects of European settlement. Students will develop an understanding of the impact of British colonisation on Aboriginal and Torres Strait Islander Peoples.</p>	
<p><b>PDH/PE</b></p>	<p><b>PDH</b></p> <p>Healthy, Safe and Active Lifestyles. Students will learn what skills and strategies students need to be healthy, safe and empowered. They will also explore why empathy, inclusion and respect are important in our relationships.</p> <p><b>PE:</b> Facilitated by external provider <i>Motiv8</i></p>	
<p><b>CAPA</b></p>	<p>Drama will be covered during Community Language and Cultural Awareness.</p>	