

## Year 3 Teaching and Learning Overview Term 2 2025

Below is an overview of the teaching and learning that will take place over the term/semester. Some areas are subject to change based on individual class or student needs, as well as changes to schooling schedules.

<b>English</b>	<b>Component A:</b> <ul style="list-style-type: none"> <li>• Oral language and communication</li> <li>• Vocabulary</li> <li>• Reading fluency and comprehension</li> <li>• Understanding and responding to literature</li> <li>• Creating written texts</li> <li>• Form legible joined letters to develop handwriting fluency</li> <li>• Spelling: morphology, prefixes, roots and suffixes</li> </ul>	<b>Component B:</b> <b><u>Imaginative Texts:</u></b> This term students will gain a deeper understanding of the concepts of 'argument and authority'. Through the study of the text <i>Wandi</i> , students will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented.
<b>Mathematics</b>	<b>Early T2</b> <ul style="list-style-type: none"> <li>• Identifying the nearest 10, 100 or 1 000</li> <li>• Using compensation strategy to add and subtract</li> <li>• Representing multiplication in arrays</li> <li>• Multiplying by tens</li> <li>• Partitioning numbers to add and subtract</li> <li>• Using inverse operations</li> <li>• 3D Objects: Connecting properties of 3D objects with their nets</li> <li>• Time: Telling time to five minute intervals</li> <li>• Time: Measuring duration (minutes and seconds)</li> </ul>	<b>Late T2</b> <ul style="list-style-type: none"> <li>• Using column addition and subtraction</li> <li>• Understanding tenths</li> <li>• Regrouping tenths (including beyond 1)</li> <li>• Understanding digit value</li> <li>• Building fraction families</li> <li>• Volume: Using litres to measure capacity</li> <li>• Volume: Calculating the volume of prisms in cubic centimetres</li> <li>• Describing outcomes and changes in chance</li> <li>• Position: Using maps</li> <li>• Rounding numbers</li> </ul>
<b>Science and Digital Technology</b>	<b>Science</b> Living World: This term students continue learning about the living world, with more focus on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals.	<b>Digital Technology</b> This term focuses on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming. This further develops students' knowledge and understanding of computational thinking and abstraction.
<b>History (Semester 1)</b>	<b>Celebrations and Commemorations</b> This topic provides a study of identity and diversity in both a local and broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.	
<b>PDH/PE</b>	<b>PDH</b> Students provides students with learning opportunities to explore the importance of resilience in achieving success and set goals for developing skills and strengths that will help them persevere in their day-to-day life. Students will learn how to develop strategies for solving problems and dealing with situations in ways that have positive outcomes for themselves and others. <b>PE:</b> Facilitated by external provider	
<b>CAPA</b>	Drama will be covered during Community Language and Cultural Awareness for semester 1	