## <u>Year 1 Overview - Term 2 2025</u>

English	
Phonics	<ul> <li>→ Revision of long vowel /ee/ (ea, y, e, e_e, ey, ie)</li> <li>→ RIntroduce long vowel /igh/ (i, y, ie, i_e, igh)</li> </ul>
Spelling	<ul> <li>→ Revision of Term 1 camera words: one, some, want, many, love, has, people, live, brother, sister, house, where</li> <li>→ Introduce Term 2 camera words: her, out, there, about, his, down, because, two, another, more, here, our</li> </ul>
Handwriting	→ Hopping letters: mM, nN, rR, hH, bB, pP, kK
Writing/Punctuation/ Grammar	<ul> <li>→ Simple sentences</li> <li>→ Compound sentences and coordinating conjunctions</li> <li>→ Dialogue</li> <li>→ Prepositions and prepositional phrases</li> <li>→ Exclamatory sentences</li> </ul>

Mathematics	
Whole Number & Number Operations	<ul> <li>→ Counting forwards and backwards 0-100</li> <li>→ Review count-by-one addition and subtraction</li> <li>→ Making numbers in different ways</li> <li>→ Introduce groups (multiplication)</li> <li>→ Introduce sharing (division)</li> </ul>
Measurement & Geometry	<ul> <li>→ Position</li> <li>→ 2D shapes in different orientations</li> <li>→ Reading a calendar</li> <li>→ Measuring length</li> <li>→ Measuring area</li> <li>→ Measuring volume</li> </ul>
Data & Chance	→ Creating one-to-one data displays

Science & Technology	
Biological Sciences	Year 1 focuses on the features of living things, their environment and how they change. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Year 1 students develop an understanding of how living things and their environment play a central role in the support for and survival of humans.

Geography	
Features of Places	Year 1 students describe the natural features of different places, including the weather and seasons, and recognise that places exist across a range of scales. They describe human features of places, including how spaces can be arranged for different purposes. Students investigate how places are managed and cared for and discuss the connections people have to different places.

	PDHPE
PDH	Students are provided with opportunities to explore actions that enhance their own and others' health, safety, wellbeing and participation in physical activity. Through practical application students develop help-seeking skills and adopt strategies that help to keep themselves and others healthy, safe and active. Students explore health messages and describe how they relate to decision-making and health-related behaviours.
PE	Students will participate in weekly physical education lessons, focusing on <b>athletic skills.</b> Our sports day remains <b>Tuesday.</b>

Creative and Performing Arts	
Drama and Visual Arts	This term, creative and performing arts will be covered during community language lessons. The focus for this term is drama. In class, students explore and realise what an artist does, who they are and what they create. Students create their own art experimenting with form and art properties.