




Early Stage 1 2024: Term 1 Overview

<u>Kindergarten Teachers</u>	<u>Weekly Events</u>
<p>KL Miss Jessica Lewis</p> <p>KP Miss Rochelle Plummer</p> <p>KR Miss Rebecca Rubino</p> <p>KV Miss Nevetha Vimalleswaran</p> <p>KW Miss Tanya Williams (Assistant Principal)</p> <p>KYB Mrs Caitlin Baker (Mon-Wed) / Mrs Bernice Hau (Thu-Fri)</p> <p>EALD Ms Angelina Ngyuen</p> <p>English</p> <p>English includes reading, writing, speaking, listening, spelling/phonics, handwriting, grammar and reflecting.</p> <p>Students undertake daily, explicit, phonological awareness lessons which will include: concepts of print & words, syllables, onset rime & rhyme and phonemic awareness.</p> <p>Kindergarten Phonemic Units will be taught until each child reaches 80% mastery of each unit before moving on to the next unit.</p> <ul style="list-style-type: none">Unit 1: 8 sounds /c/, /o/, /a/, /g/, /t/, /m/, /s/ and /p/Unit 1 Camera Words: 6 words I, the, was, to, are, she <p>Handwriting: NSW Foundation Font</p> <ul style="list-style-type: none">Correct letter formation of the graphemes in the Unit 1 phonemes: <i>Cc, Oo, Aa, Gg, Tt, Mm, Ss</i> and <i>Pp</i>Correct posture and pencil grip 	<p>Library: Wednesday</p> <p>Community Language: Wednesday 11:20am and Thursday 2pm</p> <p>Sport: Wednesday 10am - please ensure children are dressed in the correct sport uniform with a hat, sport shoes or sneakers.</p>  <p>Mathematics</p> <p>Students will learn in a collaborative and supportive mathematical environment.</p> <p>Number and Algebra</p> <ul style="list-style-type: none">Instantly name the number of objects within small collectionsRecognise number patternsConnect counting and numerals to quantitiesUse the counting sequence of ones flexiblyIdentify the number before as 'one less' and the number after as 'one more' than a given numberIdentify part-whole relationships in numbers up to 10Model additive relations and compare quantities <p>Measurement & Space</p> <ul style="list-style-type: none">2D shapes: Sort, describe and name familiar shapesRepresent 2D shapes <p>Statistics and Probability</p> <ul style="list-style-type: none">Respond to questions, collect information and discuss possible outcomes of activitiesOrganise objects into simple data displays and interpret the displays 

Other Key Learning Areas

Science: Earth and Space:

Students will:

- identify daily and seasonal changes that occur in our environment, such as day and night, and changes in the weather, for example:
 - daily temperature variation
 - monthly rain, snow or frost
 - explore how living things respond to regular changes in their environment, for example:
 - animals that migrate or hibernate
 - changes in human behaviour and clothing
- observe, ask questions about and describe changes in objects and events



Digital Technology: Digital Systems and Communication

This unit provides Kindergarten students with the opportunity to identify digital systems and the parts that make up a digital system. They also learn how devices are used to communicate and how to use online devices safely.



Other Key Learning Areas

CAPA: Drama: This semester creative and performing arts will be covered during community languages time. The focus for this term will be drama.

Students will learn to make drama by interacting with the teacher and others. They will use their imagination to create roles and dramatic situations, and communicate their ideas through drama forms such as improvisation, movement, mime and storytelling.



PDHPE: Students will participate in weekly physical education lessons, focusing on:

Game Sense:

- Creating an emphasis on strategy and teamwork amongst the students on what is the best approach to winning each activity.
- Teaching students correct throwing techniques and building hand / eye coordination.

Team Building:

- Encouraging students to think tactically while working together as a team.
- Improving the quality of relationships and building trust with one another.

Students will further engage in weekly health lessons learning to identify and describe emotional responses people may experience in different situations. They will learn to use appropriate strategies to communicate their feelings in different situations and communicate in appropriate ways.

A reminder that students should be in full school uniform (including hats) each day and full sport uniform each Wednesday.

Miss Williams
Assistant Principal Early Stage 1