




Early Stage 1 2025: Term 2 Overview

<p style="text-align: center;"><u>Kindergarten Teachers</u></p> <p>KK Miss Laura Khoury (Assistant Principal) and Mrs Marilyn Fisher (Thursday)</p> <p>KL Miss Jessica Lewis</p> <p>KM Miss Mae Fern Lee</p> <p>KP Miss Rochelle Plummer</p> <p>KR Mrs Sarah Rodrigues</p> <p>KV Mrs Michelle Vella</p> <p>KY Mrs Flora Yu</p> <p>EaLD Mrs Jodi Gaynor and Mrs Suzi Thorpe</p> <p>LaST Mrs Bernice Hau (Thursday/Friday) and Mrs Marilyn Fisher (Wednesday)</p>	<p style="text-align: center;"><u>Weekly Events</u></p> <p>Library: Monday: KL, KY Tuesday: KV, KM, KK Wednesday: KP, KR</p> <p>Community Languages: Tuesday and Wednesday 10am-11am</p> <p>Sport: Wednesday 11.20am - please ensure children are dressed in the correct sport uniform with a hat, sport shoes or sneakers.</p> 
<p style="text-align: center;"><u>English</u></p> <p>English includes reading, writing, speaking, listening, spelling/phonics, handwriting, grammar and reflecting.</p> <p>Students undertake daily, explicit, phonics lessons. This allows them to decode (read) and encode (spell) words, phrases, sentences and texts.</p> <p>Kindergarten Phonemic Units will be taught until each child reaches 80% mastery of each unit before moving on to the next unit.</p> <ul style="list-style-type: none"> Unit 1: 8 phonemes (sounds) /c/, /o/, /a/, /g/, /t/, /m/, /s/ and /p/ Unit 1 Camera Words: 6 words I, the, was, to, are, she Unit 2: 8 phonemes (sounds) /r/, /l/, /d/, /b/, /f/, /h/, /i/ and /u/ Unit 2 Camera Words: 6 words day, of, a, he, today, for <p>Handwriting: NSW Foundation Font</p> <ul style="list-style-type: none"> Correct letter formation of the graphemes in the Unit 1 phonemes: CcOo, Aa, Gg, Tt, Mm, SsPp Correct letter formation of the graphemes in the Unit 2 phonemes: Rr, Ll, Dd, Bb, Ff, Hh, Ii Uu Correct posture and pencil grip  <p>In our daily Morning Routine lessons, we are learning about sentences in the “Sentence of the day” quadrant. (Subject, noun, verb/object).</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Students undertake daily, explicit, mathematics lessons in a supportive and collaborative environment.</p> <p><u>Number and Algebra</u></p> <ul style="list-style-type: none"> Adding to make 10 Place Value: Teens are made of ten and ones Sequencing numbers 0-20 Backwards counting 20-0 Sharing into groups (two groups, two or more groups) Counting on to add Counting back to subtract <p><u>Measurement & Space</u></p> <ul style="list-style-type: none"> 3D objects (describing familiar objects/sorting and describing features) Mass (describing objects as heavy or light) Position (describing the position of objects and giving simple directions) Length (comparing lengths) Time (telling time on the hour)  <p>In our daily “Morning Routine” lessons, we have a mathematics focus in the “100 Days of Learning” and Calendar/Weather” quadrant.</p>

Other Key Learning Areas

Science: Material World - properties of materials & their selection for specific purposes

Students will:

- observe and describe some properties of a range of materials
- explore the use of materials in the built environment based on their properties
- identify and describe how the properties of different materials suit their design purpose



We front load schema/vocabulary for science in our daily "Morning Routine" lessons, in the "Talk for Learning" quadrant.

Digital Technology: Digital Systems and Communication

This unit provides Kindergarten students with the opportunity to identify digital systems and the parts that make up a digital system. They also learn how devices are used to communicate and how to use online devices safely.



Other Key Learning Areas

CAPA: Music: Students will explore a variety of musical arrangements to listen and appreciate, create and perform.



Drama: Drama will be taught during community languages/cultural awareness time. Students will learn to make drama by interacting with the teacher and others. They will use their imagination to create roles and dramatic situations, and communicate their ideas through drama forms such as improvisation, movement, mime and storytelling.



PDHPE: Students will participate in weekly physical education lessons with the coaches focusing on:

Game Sense:

- Creating an emphasis on strategy and teamwork amongst the students on what is the best approach to winning each activity.
- Teaching students correct throwing techniques and building hand / eye coordination.

Students will also participate in weekly Personal Development and Health lessons. They will learn to identify who supports them to stay healthy and safe. Students will learn skills and strategies to allow them to be safe and apply these across a range of contexts. They will make connections between their feelings, thoughts, body reactions and body language to identify safe and unsafe situations.

A reminder that students should be in full **WINTER** school uniform (including hats) each day and full sport uniform each Wednesday. Please ensure all your child's belongings are labelled, (water bottle, lunchbox, raincoat, jackets and jumpers).

Thank you

Miss Laura Khoury

Assistant Principal Early Stage 1